

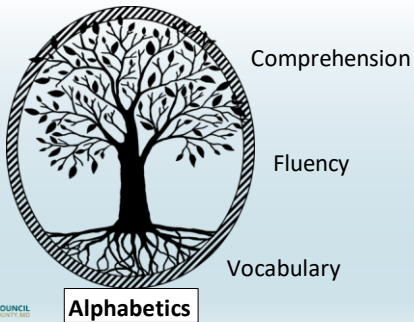
Tutor Training Workshop Reading Instruction

Winter 2023

**Literacy
lifts Lives**

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Reading components hierarchy

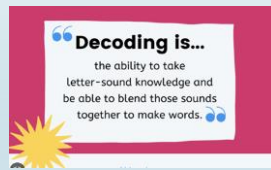


Alphabets

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Alphabets

- Phonemic awareness
- Phonics
- Word patterns
- Word parts
- Sight words
- Strategic Decoding
- Context clues



TIB
Handout

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... Teaching phonics

Laubach Way to English
Laubach Way to Reading



Lesson 1			
Chart 1			
		bird	b b
		cup	c c
		dish	d d
		fish	f f
		girl	g g
		hand	h h
Lesson 1			

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... Teaching phonics

- Move from left to right.
- Pictures are a memory device.
- Use multiple senses.
- Say "read" not "say."
- Ask direct questions.
- Go from known to unknown.
- Be consistent.
- Give simple praise.

Laubach Way to English
Laubach Way to Reading



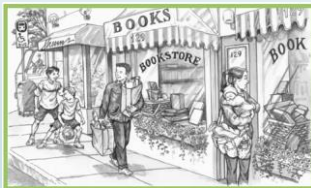
Lesson 1			
Chart 1			
		bird	b b
		cup	c c
		dish	d d
		fish	f f
		girl	g g
		hand	h h
Lesson 1			

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... Teaching phonics

b, B



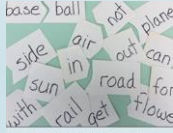
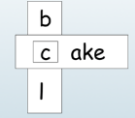
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Word Patterns & Games

- Word Families: " _at"/ bat, cat, fat, **hat**, **mat**
- Silent e: mad/made; cap/cape; bit/bite; sit/site
- Middle vowel switch: bat, **bet**, bit, **bot**, but, **byte**
- Word parts: prefixes & suffixes, syllables, compound words, plurals, contractions, etc.

Word Slide



Compound word puzzle



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Sight words

they – you – here – there – who – are

- Immediately recognized and understood
- Practiced as complete units
- Recognized by shape, length, or letter combinations
- Aid fluency and comprehension

Use flashcards to practice sight words.



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Strategic decoding

- Use context and visual clues.
- Try to sound out the word.
- Try different vowel sounds.
- Think of a word that makes sense.



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Using Context Clues

Definition ("right there")

- The police **thwarted**, or prevented, the bank robbers' plan.

Example

- The **décor**, including the fancy lights and new paintings, made the house look beautiful.

Synonym

- The plant was **scorched** by the heat from the intense rays of the sun.

Antonym

- The tiny cupcake looked **puny** next to the large, three-layered cake.

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Principles of vocabulary instruction

- Pre-teach words before reading.
- Ensure multiple exposures.
- Provide definitions during reading
- Provide practice after reading
- Focus on breadth and depth.



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The New Oxford Picture Dictionary



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What is fluency?

- It is the speed and ease with which we read.
- It has three components:
 - speed
 - accuracy
 - expressiveness
- Fluent reading sounds like speech.



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Why is fluency important?

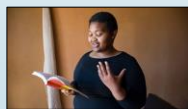
- It improves comprehension.
 - More effort can go to comprehension.
 - Emphasis, rhythm, and inflection add meaning.
- It increases self-confidence.
- It makes reading enjoyable.



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Guided oral reading

- Most effective way to improve fluency
- Characteristics
 - Tutor models fluent reading.
 - Tutor and student read together.
 - Tutor provides guidance and correction.
 - Student repeats reading until fluent.



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Guided oral reading

- Modeled reading
tutor reads aloud, student listens
- Echo reading
student reads after tutor
- Choral reading
student and tutor read together (known material)
- Duet reading
student and tutor read together (new material)



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Fashul Eckspretions and Hed Moovmints

can yu tel how sumwunfeals ubowt yu bi reding boddi langwij?
 authoryteas klame yu can, from thu luuk uv skorne, however phleting, too
 thu suttile nods and brite ize that sae sumwun iz reeseptyv too yor thauts.
 katee, cevintene, sez, "mi frends muthir duznt like mee. i noe she duznt."
 i askt katee whi she thaut this. "well, for wun thing, she duznt luuk at
 mee when I tawk too hir," katee ecksplaned. "she luuks uwae tord thu
 dor or ukross thu rume, as thoe she wonts too esscaip. and sumtimes
 she luuks at mee as if too sae, "yu luuk phunnie in those klothes." I ges
 its thu wae hir ize luuk cold and hir lips ar presst toogethir. she duznt
 need too sae wun negutiv werd too mee." thu muthirs boddi langwij had
 sent u messij lowd and klere.



17

Say It Like You Mean It! (activity)

- Choose a sentence.
- Student reads the sentence, emphasizing first word.
- Discuss the meaning.
- Student reads sentence, emphasizing 2nd, 3rd, 4th word, etc.
- Discuss the meaning each time.

I never said you hit my car!
 I **never** said you hit my car!
 I never **said** you hit my car!
 I never said **you** hit my car!
 I never said you **hit** my car!
 I never said you hit **my** car!
 I never said you hit my **car**!



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Guidelines for fluency instruction

- Practice fluency *after* students have been checked for basic comprehension.
- Don't practice other skills at the same time.



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Principles of reading comprehension

- The purpose of reading is to understand.
- Reading requires solid skills.
- Students must be engaged.
- Comprehension requires background knowledge and life experience.
- Comprehension requires explicit teaching of strategies and skills.



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Comprehension strategies

Strategies

- Set a purpose for reading.
- Use prior knowledge and experience.
- Ask questions.
- Make predictions.
- Skim.
- Summarize, reread, and reorganize.

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Comprehension skills

Skills

- Recognize main idea and supporting details.
- Sequence events.
- Recognize cause and effect.
- Compare and contrast.
- Distinguish fact from opinion.
- Make inferences and draw conclusions.



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Directed silent reading

Ann gives a bird to Bob.
She gives a cup to Cal.
She gives a dish to Dan.
She gives an egg to Ed.
She gives a fish to Fran.



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Think-aloud technique

- Select reading strategies to use.
- Set a purpose for reading.
- Model reading strategies.
- Discuss whether the purpose for reading was accomplished.



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Think-aloud technique

Bob is Late



25

Bob woke up at nine o'clock. He was late for his first job. He hoped Mr. Jones would not fire him.

Bob got a ride with a friend named Eddie. His friend Eddie did not have a job yet. Eddie said to Bob, "Is Mr. Jones going to fire you?" "I hope not," said Bob. "I hate the job, but I need the money. If I had a lot of money, I would quit."

"If you get fired, let me know," said Eddie. "Mike is going to the park with me at ten o'clock. You can go with us if you do get fired."

Mr. Jones did fire Bob, so Bob rode to the park with Eddie and Mike.



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Lesson 2 Reading

1 Before you read

- What is Lina's job? Look at the picture. Answer the questions.
- What is Lina's job?
- What do you think Lina is wearing today?

2 Read

Read and match

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2. _____

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