



Tutor Training Workshop Lesson Plans: Ventures & Challenger

Fall 2022

Literacy
lifts Lives

1

Tutoring program curriculum



Beginning Literacy to Transition



Equivalent to grades 1 - 9



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Beginning Literacy

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High Beginning

Low Intermediate

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Ventures

Beginning Literacy - Reading

Lesson D Reading

1 Before you read
Look at the picture. What do you see?

2 Read
Welcome!
Meet our new student.
His first name is Ernesto.
His last name is Delgado.
He is from Mexico.
Welcome, Ernesto Delgado!

3 After you read
Read the sentences. Circle the correct answer.

1. His name is Ernesto Delgado. ☐ Yes ☐ No
2. He is from Mexico. ☐ Yes ☐ No
3. His last name is Delgado. ☐ Yes ☐ No
4. He is from Mexico. ☐ Yes ☐ No

Low Beginning - Reading

Lesson D Reading

1 Before you read
Look at the picture. What do you see?

2 Read
Ernesto Delgado is a new student. He is from Mexico. His first name is Ernesto. His last name is Delgado. He is from Mexico. Welcome, Ernesto Delgado!

3 After you read
Read the sentences. Circle the correct answer.

1. His name is Ernesto Delgado. ☐ Yes ☐ No
2. He is from Mexico. ☐ Yes ☐ No
3. His last name is Delgado. ☐ Yes ☐ No
4. He is from Mexico. ☐ Yes ☐ No

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High Beginning - Reading

Lesson D Reading

1 Before you read
Look at the picture. What do you see?

2 Read
Welcome!
Meet our new student.
His first name is Ernesto.
His last name is Delgado.
He is from Mexico.
Welcome, Ernesto Delgado!

3 After you read
Read the sentences. Circle the correct answer.

1. His name is Ernesto Delgado. ☐ Yes ☐ No
2. He is from Mexico. ☐ Yes ☐ No
3. His last name is Delgado. ☐ Yes ☐ No
4. He is from Mexico. ☐ Yes ☐ No

Low Intermediate - Reading

Lesson D Reading

1 Before you read
Look at the picture. What do you see?

2 Read
Welcome!
Meet our new student.
His first name is Ernesto.
His last name is Delgado.
He is from Mexico.
Welcome, Ernesto Delgado!

3 After you read
Read the sentences. Circle the correct answer.

1. His name is Ernesto Delgado. ☐ Yes ☐ No
2. He is from Mexico. ☐ Yes ☐ No
3. His last name is Delgado. ☐ Yes ☐ No
4. He is from Mexico. ☐ Yes ☐ No

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Ventures

Beginning Literacy - Listening

Lesson D Listening

1 Listen
Listen to the audio. What do you hear?

2 Listen again
Listen to the audio again. What do you hear?

3 After you listen
Read the sentences. Circle the correct answer.

1. His name is Ernesto Delgado. ☐ Yes ☐ No
2. He is from Mexico. ☐ Yes ☐ No
3. His last name is Delgado. ☐ Yes ☐ No
4. He is from Mexico. ☐ Yes ☐ No

Low Beginning - Listening

Lesson D Listening

1 Listen
Listen to the audio. What do you hear?

2 Listen again
Listen to the audio again. What do you hear?

3 After you listen
Read the sentences. Circle the correct answer.

1. His name is Ernesto Delgado. ☐ Yes ☐ No
2. He is from Mexico. ☐ Yes ☐ No
3. His last name is Delgado. ☐ Yes ☐ No
4. He is from Mexico. ☐ Yes ☐ No

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Ventures

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Reading Comparison--Challenger Levels 1 and 8

Words for Study

at least	would	at
was	found	the
for	happy	money
the	the	park

Read to Learn

Bob wakes up at nine o'clock. He says hello to his job. He hopes Mr. Jones would not find him. Bob got a ride with a friend named Eddie. He found Eddie did not have a job at the time.

Eddie said to Bob, "Mr. Jones going to find you?"

"I hope not," said Bob. "I hate the job, but I need the money. I'll find a lot of money. I could get it."

"If you do get paid, let me know," said Eddie. "While in going to the park with me on a date. You can go with me. You do get paid?"

Mr. Jones did find Bob, so Bob rode to the park with Eddie and Mike.

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Writing Comparison--Challenger Levels 1 and 8

Read and Write.

1. Who was Bob's friend in Eddie.

2. Did you know if he got the job?

3. Bob and his friends had fun at the park.

4. While did not know the rules, but Eddie did.

5. Can you save money?

6. He knows I can not live for the job.

7. He was riding Eddie up at ten o'clock.

8. Bob did not find he was ready to Mr. Jones.

Simple read and copy. No test of comprehension.

Understanding the Reading. The reading gives you to which the focus on public life kept the focus of celebrity news, gossip and photos after World War II. Look at the news listed below and explain how each one is connected to our obsession with celebrities.

1. In the 1920s, the movie industry was popular in the early 1930s.
2. In the 1920s, the movie industry was popular in the early 1930s.
3. The TV program, *Entertainment Tonight*, first aired in 1981.
4. The TV program, *Entertainment Tonight*, first aired in 1981.
5. The Internet website *Entertainment Weekly* first aired in the 1990s.
6. Reality shows focus on a reality.

Testing comprehension, making inferences, stating opinions, summarizing

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SCOPE AND SEQUENCE: Student Book 1

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Teacher's Edition - Challenger

When preparing an individual medical discussion of the finding is key to its resolution. It is important for the physician to develop questions and listening skills and to be able to identify the patient's needs and emotions in relation to the finding. It may be harder to get an individual medical participant to discuss his/her concerns than when they are present and able. You can prepare the discussion with them in advance.

The Executive

In addition to making management decisions, there are other activities in the executive's daily activities that are important to the success of the organization. These include:

- **Establishing a vision and mission statement.** This is the first step in the strategic planning process. It involves defining the organization's purpose and its long-term goals.
- **Developing a strategic plan.** This is a document that outlines the organization's strategy for achieving its vision and mission. It includes a detailed analysis of the organization's internal and external environment, and a clear statement of the organization's strategic objectives.
- **Implementing the strategic plan.** This involves putting the strategic plan into action. It requires the organization to allocate resources, establish a system of control, and monitor progress.
- **Evaluating the organization's performance.** This involves measuring the organization's performance against its strategic objectives. It requires the organization to establish a system of evaluation, and to regularly assess its performance.

PROVIDING THE GUIDANCE

The executive's role in providing guidance is to ensure that the organization is moving in the right direction. This involves:

- **Establishing a vision and mission statement.** This is the first step in the strategic planning process. It involves defining the organization's purpose and its long-term goals.
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- **Evaluating the organization's performance.** This involves measuring the organization's performance against its strategic objectives. It requires the organization to establish a system of evaluation, and to regularly assess its performance.

KNOWLEDGE THE INDUSTRY

The executive's role in knowledge the industry is to ensure that the organization is aware of the latest developments in its industry. This involves:

- **Establishing a vision and mission statement.** This is the first step in the strategic planning process. It involves defining the organization's purpose and its long-term goals.
- **Developing a strategic plan.** This is a document that outlines the organization's strategy for achieving its vision and mission. It includes a detailed analysis of the organization's internal and external environment, and a clear statement of the organization's strategic objectives.
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- **Evaluating the organization's performance.** This involves measuring the organization's performance against its strategic objectives. It requires the organization to establish a system of evaluation, and to regularly assess its performance.

MANAGING THE ORGANIZATION

The executive's role in managing the organization is to ensure that the organization is running smoothly. This involves:

- **Establishing a vision and mission statement.** This is the first step in the strategic planning process. It involves defining the organization's purpose and its long-term goals.
- **Developing a strategic plan.** This is a document that outlines the organization's strategy for achieving its vision and mission. It includes a detailed analysis of the organization's internal and external environment, and a clear statement of the organization's strategic objectives.
- **Implementing the strategic plan.** This involves putting the strategic plan into action. It requires the organization to allocate resources, establish a system of control, and monitor progress.
- **Evaluating the organization's performance.** This involves measuring the organization's performance against its strategic objectives. It requires the organization to establish a system of evaluation, and to regularly assess its performance.

CONCLUSION

The executive's role is to ensure that the organization is successful. This involves a combination of providing guidance, knowledge the industry, and managing the organization. The executive must be able to make decisions, establish a vision and mission statement, develop a strategic plan, implement the strategic plan, and evaluate the organization's performance. The executive must also be able to manage the organization, ensure that the organization is running smoothly, and ensure that the organization is achieving its goals.

When a group is asked to do the most creative thing it can think of, they often select the complete and obvious solution. But when they are asked to do the most creative thing they can think of, they often select the most creative solution. This is the difference between the two groups. The first group is the one that is asked to do the most creative thing it can think of, and the second group is the one that is asked to do the most creative thing they can think of. The first group is the one that is asked to do the most creative thing it can think of, and the second group is the one that is asked to do the most creative thing they can think of.

Writing techniques

While students struggle with why they failed to complete an assignment, they may not realize that the same basic writing techniques that they use in their daily lives are the ones that will help them succeed in college. The following are some of the most important writing techniques that students should use in college:

- **Plan your writing.** Before you begin to write, take time to plan your writing. This includes deciding on the topic, the purpose of the writing, and the audience. It also includes deciding on the structure of the writing, such as the introduction, body, and conclusion.
- **Use clear and concise language.** Avoid using unnecessary words and phrases. Use simple, direct language that is easy to understand.
- **Use evidence to support your claims.** When making a claim, provide evidence to support it. This can include facts, statistics, and examples.
- **Revise and edit your writing.** After you have finished writing, take time to revise and edit your work. This includes checking for grammar and punctuation errors, as well as improving the clarity and flow of your writing.

By using these writing techniques, students can improve their writing skills and increase their chances of success in college.

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Compare and Contrast

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