



Tutor Training Workshop Grammar

Spring 2022

Literacy
lifts Lives

1

Grammar Overview

- What is it?
- Implicit/Integrated vs. Explicit/Direct Instruction
- Integrated Instruction Activities for ESL
- Integrated instruction Activities for Basic Literacy



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Grammar activities focus on five broad areas

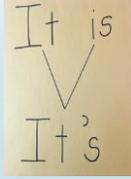
- Subject and Verb Agreement
- Verb Tenses
- Pronouns
- Active and Passive Voice
- Punctuation



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Implicit (Integrated) Instruction

- Grammar topics are integrated into *Ventures* and *Challenger* reading lessons as part of vocabulary or comprehension activities.
- Students learn best through **USAGE** not memorization of rules.
- Model correct grammar through conversation and writing.
- **DO USE** hand gestures and visual cues as needed.



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Example of integrated grammar instruction from *Ventures* (ESL)

Primary activity emphasis on subject pronouns and using the verb "to be".

Secondary emphasis on contractions.

1 Grammar focus: subject pronouns; simple present of be

A subject pronoun can replace the name of a person.
Isabelle is from Canada. = She is from Canada.
He, she, and am are be verbs.

QUESTIONS	ANSWERS
Are you from Canada?	I am.
Is he from Canada?	Yes, he is. / No, he isn't. He's from the United States.
Is she from Canada?	Yes, she is. / No, she isn't. She's from the United States.
Are they from Canada?	Yes, they are. / No, they aren't. They're from the United States.

Contractions: I'm = I am; He's = He is; She's = She is; It's = It is; We're = We are; They're = They are; Isn't = is not; Aren't = are not.



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Repetition, repetition, repetition

Practice

A. Write. Complete the sentences.

1. A: Are you from Canada? B: No, I isn't.
2. A: _____ they from Somalia? B: Yes, _____.
3. A: _____ she from Russia? B: Yes, _____.
4. A: _____ he from Mexico? B: Yes, _____.
5. A: _____ she from China? B: No, _____.
6. A: _____ they from Brazil? B: No, _____.
7. A: _____ he from Ecuador? B: No, _____.
8. A: _____ you from South Korea? B: Yes, _____.

Listen and repeat. Then practice with a partner.



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Integrated grammar rules taught implicitly

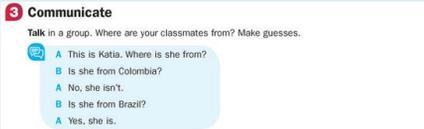
Grammar rule subtext:
The verb moves to the front of the sentence when asking a "to be" question.

Yes and No (appositives, interjections) are set off by commas when they appear at the beginning of a sentence.



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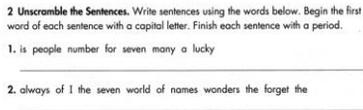
Adapt activities for a single student or small group



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Example of integrated grammar instruction based on reading lesson- #1

Primary activity emphasis on sentence structure; secondary emphasis on punctuation.



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Example of integrated grammar instruction based on reading lesson - #2

Primary activity emphasis on sentence structure;
secondary emphasis on pronouns and subject/verb agreement.

3 Combine the Sentences. Combine each set of sentences below to make one sentence.

1. Jerome had a scheme. The scheme involved Tony. Ginger was involved in the scheme, too.

2. Jerome bought bug spray. He swept the cobwebs from the ceiling. He scrubbed the carpet.

3. Jerome went online and got hip-hop music. He burned a CD with the songs. He also added some Cuban music for the CD.



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Adapt activities to introduce or reinforce grammar

Primary activity emphasis on subject/verb agreement;
secondary emphasis on passive/active voice.

1 Use These Words in Sentences. Use some of the words below to write three sentences that tell something about the reading "Accepting Who You Are."

accepting	friendship	happiness	hope	relaxed
angry	growth	health	impress	slouched

1. _____
2. _____
3. _____

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Any Questions?

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