



## Tutor Training Workshop Grammar

Spring 2022

*Literacy  
lifts Lives*

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## Grammar Overview

- What is it?
- Implicit/Integrated vs. Explicit/Direct Instruction
- Integrated Instruction Activities for ESL
- Integrated instruction Activities for Basic Literacy




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## Grammar activities focus on five broad areas

- Subject and Verb Agreement
- Verb Tenses
- Pronouns
- Active and Passive Voice
- Punctuation




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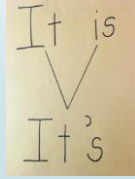
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## Implicit (Integrated) Instruction

- Grammar topics are integrated into *Ventures* and *Challenger* reading lessons as part of vocabulary or comprehension activities.
- Students learn best through **USAGE** not memorization of rules.
- Model correct grammar through conversation and writing.
- DO USE hand gestures and visual cues as needed.




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## Example of integrated grammar instruction from Ventures (ESL)

Primary activity emphasis on subject pronouns and using the verb "to be".

Secondary emphasis on contractions.

**1 Grammar focus: subject pronouns; simple present of be**

A subject pronoun can replace the name of a person.  
Jennifer is from Canada. → She is from Canada.  
He, she, and they are the verbs.

QUESTIONS	ANSWERS
Are you from Canada?	I am. / No, I'm not. I'm from the United States.
Is he from Canada?	Yes, he is. / No, he isn't. He's from the United States.
Is she from Canada?	Yes, she is. / No, she isn't. She's from the United States.
Are they from Canada?	Yes, they are. / No, they aren't. They're from the United States.

**Contractions:** I am = I am, She is = She is, He is = He is, They are = They are, isn't = is not, aren't = are not




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Repetition,  
repetition,  
repetition

**2 Practice**

A Write. Complete the sentences.

1. A: \_\_\_\_\_ you from Canada? B: Yes, I'm \_\_\_\_\_.
2. A: \_\_\_\_\_ you from Somalia? B: Yes, \_\_\_\_\_.
3. A: \_\_\_\_\_ you from Russia? B: Yes, \_\_\_\_\_.
4. A: \_\_\_\_\_ you from Mexico? B: Yes, \_\_\_\_\_.
5. A: \_\_\_\_\_ you from China? B: No, \_\_\_\_\_.
6. A: \_\_\_\_\_ you from Brazil? B: No, \_\_\_\_\_.
7. A: \_\_\_\_\_ you from Ecuador? B: No, \_\_\_\_\_.
8. A: \_\_\_\_\_ you from South Korea? B: Yes, \_\_\_\_\_.

Listen and repeat. Then practice with a partner.




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## Integrated grammar rules taught implicitly

Grammar rule subtext:

The verb moves to the front of the sentence when asking a "to be" question.

Yes and No (appositives, interjections) are set off by commas when they appear at the beginning of a sentence.




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## Adapt activities for a single student or small group




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## Example of integrated grammar instruction based on reading lesson- #1

Primary activity  
emphasis on  
sentence structure;  
secondary  
emphasis on  
punctuation.

**2 Unscramble the Sentences.** Write sentences using the words below. Begin the first word of each sentence with a capital letter. Finish each sentence with a period.

1. is people number for seven many a lucky

2. always of I the seven world of names wonders the forget the

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## Example of integrated grammar instruction based on reading lesson - #2

Primary activity  
emphasis on sentence  
structure;  
secondary emphasis on  
pronouns and  
subject/verb  
agreement.

- 3 Combine the Sentences.** Combine each set of sentences below to make one sentence.
1. Jerome had a scheme. The scheme involved Tony. Ginger was involved in the scheme, too.  
\_\_\_\_\_
  2. Jerome bought bug spray. He swept the cobwebs from the ceiling. He scrubbed the carpet.  
\_\_\_\_\_
  3. Jerome went online and got hip-hop music. He burned a CD with the songs. He also added some Cuban music for the CD.  
\_\_\_\_\_




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## Adapt activities to introduce or reinforce grammar

Primary activity  
emphasis on  
subject/verb  
agreement;  
secondary emphasis  
on passive/active  
voice.

- 1 Use These Words in Sentences.** Use some of the words below to write three sentences that tell something about the reading "Accepting Who You Are."

accepting	friendship	happiness	hope	relaxed
angry	growth	health	impress	slouched

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

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Any Questions?

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