



Tutor Training Workshop Lesson Plans: Ventures & Challenger

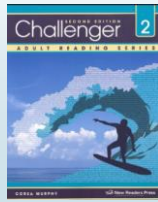
Spring 2022

Literacy
lifts Lives

Tutoring program curriculum



Beginning Literacy to Transition



Equivalent to grades 1 - 9



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Beginning Literacy

Low Beginning

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Ventures

Beginning Literacy - Reading

Lesson D Reading

Before you read
What are the pictures about?

Read
Read the text.

Welcome!
Meet our new student.
His first name is Ernesto.
His last name is Delgado.
He is from Mexico.
Welcome, Ernesto Delgado!

After you read
1. What is the name of the new student?
2. What is his last name?
3. What is his first name?
4. What is his country?

Low Beginning - Reading

Lesson D Reading

Before you read
What are the pictures about?
1. What is the name of the new student?
2. What is his last name?
3. What is his first name?
4. What is his country?

Read
Read the text.

After you read
1. What is the name of the new student?
2. What is his last name?
3. What is his first name?
4. What is his country?

Ventures

High Beginning - Reading

Lesson D Reading

Before you read
What are the pictures about?
1. What is the name of the new student?
2. What is his last name?
3. What is his first name?
4. What is his country?

Read
Read the text.

After you read
1. What is the name of the new student?
2. What is his last name?
3. What is his first name?
4. What is his country?

Low Intermediate - Reading

Lesson D Reading

Before you read
What are the pictures about?
1. What is the name of the new student?
2. What is his last name?
3. What is his first name?
4. What is his country?

Read
Read the text.

After you read
1. What is the name of the new student?
2. What is his last name?
3. What is his first name?
4. What is his country?

Ventures

Beginning Literacy - Listening

Lesson D Listening

Listen
Listen to the audio and answer the questions.

After you listen
1. What is the name of the new student?
2. What is his last name?
3. What is his first name?
4. What is his country?

Low Beginning - Listening

Lesson D Listening

Listen
Listen to the audio and answer the questions.

After you listen
1. What is the name of the new student?
2. What is his last name?
3. What is his first name?
4. What is his country?

Ventures

High Beginning - Listening

2. Listen

Listen to the listening part of this test and do the exercises.

Headphones *Headphones* *Headphones*









3. Listen again Write T (True) or F (False).

Questions 1–5

1. The woman is a doctor. _____
2. The woman is a teacher. _____
3. The woman is a scientist. _____
4. The woman is a nurse. _____
5. The woman is a doctor. _____

Questions 6–7

6. The man is a doctor. _____
7. The man is a teacher. _____

Questions 8–9

8. The man is a scientist. _____
9. The man is a nurse. _____

Headphones *Headphones* *Headphones*



4. Answer the questions

Write your answers in the spaces.



Low Intermediate - Listening

Unit 10

2. Listen

1. Listen and choose the countries.

2. What are the languages?

3. Listen and write the countries.

1. What are the languages?

2. What are the languages?

3. What are the languages?

3. Listen

1. Listen and choose the countries.

2. What are the languages?

3. Listen and write the countries.

1. What are the languages?

2. What are the languages?

3. What are the languages?

4. Listen

1. Listen and choose the countries.

2. What are the languages?

3. Listen and write the countries.

1. What are the languages?

2. What are the languages?

3. What are the languages?

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Ventures

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Teacher's Edition - Ventures

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Stages of the lesson	Approximate time range
Warm-up and review	5–10 minutes
Presentation	10–20 minutes
Practice	15–20 minutes
Comprehension checks	5–10 minutes
Application	15–20 minutes
Evaluation	10–15 minutes

Class time guidelines

Materials is designed to be flexible enough for use with one, two, and three-hour classes.

Component	One-hour class	Two-hour class	Three-hour class
Teacher's Edition	Order lesson plan in Teacher's Edition		
Workbook	Assign all worksheets		Use all class
Student Answer	Assign for all of homework		
Online Teacher's Resources			Use Collaborative Readability in class

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Challenger Level 1 – Reading & Writing

Read the passage and answer the questions.

1. What is the main idea of the passage?
2. How does the author feel about the topic?
3. What is the author's purpose in writing this passage?
4. What is the author's attitude toward the topic?
5. What is the author's opinion about the topic?
6. What is the author's conclusion about the topic?
7. What is the author's recommendation about the topic?
8. What is the author's prediction about the topic?
9. What is the author's warning about the topic?
10. What is the author's advice about the topic?

Challenger Level 8 - Reading & Writing

Calculating vs. Reading

Calculating is a skill that is used in many different ways. It is used to find out how much something costs, how long it will take to get somewhere, and how much time is left in the day. Reading is a skill that is used to find out what is going on in a story or a book. It is used to understand the characters, the plot, and the theme of a story. Both calculating and reading are important skills that are used every day.

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Scope and Sequence- Challenger

SCOPE AND SEQUENCE: Student Book 1	
Unit	Topic
1	Reading Comprehension
2	Writing
3	Math
4	Science
5	History
6	Art
7	Music
8	Physical Education
9	Language Arts
10	Math
11	Science
12	History
13	Art
14	Music
15	Physical Education
16	Language Arts
17	Math
18	Science
19	History
20	Art
21	Music
22	Physical Education
23	Language Arts
24	Math
25	Science
26	History
27	Art
28	Music
29	Physical Education
30	Language Arts
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35	Music
36	Physical Education
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39	Science
40	History
41	Art
42	Music
43	Physical Education
44	Language Arts
45	Math
46	Science
47	History
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49	Music
50	Physical Education
51	Language Arts
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83	Art
84	Music
85	Physical Education
86	Language Arts
87	Math
88	Science
89	History
90	Art
91	Music
92	Physical Education
93	Language Arts
94	Math
95	Science
96	History
97	Art
98	Music
99	Physical Education
100	Language Arts

Teacher's Edition - Challenger

When people are told that a person is a...
...the person who is...
...the person who is...

Work for Study

Word	Meaning	Example
...the person who is...
...
...

Read & Write

Read the text and write the words in the spaces provided.

1. The person who is...
2. The person who is...
3. The person who is...

After you read

1. The person who is...
2. The person who is...
3. The person who is...

Compare and Contrast

Work for Study

Word	Meaning	Example
...
...
...

Read & Write

Read the text and write the words in the spaces provided.

1. The person who is...
2. The person who is...
3. The person who is...

After you read

1. The person who is...
2. The person who is...
3. The person who is...
