



LITERACY COUNCIL FREDERICK COUNTY, MD

EMPOWERING ADULTS THROUGH ENGLISH LANGUAGE SKILLS

Literacy Council of Frederick County Newsletter

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Summer 2017

Executive Director's Corner - Laurie Fisher



International Literacy Day, Adult Education & Family Literacy Week

September gives us a renewed opportunity to highlight the importance of literacy. International Literacy Day (September 8), Adult Education & Family Literacy Week (September 24-30), and our own Unity Campaign for Frederick County (September 13-24).

We invite you to take a few moments to share in the personal "literacy journeys" traveled by several members of our community, our Literacy Council Family, and the dedicated volunteers who are helping them along the way. Click the links below for their short video testimonials:

[Learn English: Silvia, Ivan and Jacqueline](#)

[Learn to Read: Tom, Isam and Amanda](#)

[Ways to Volunteer: Sarah, Lynn and Michael](#)

Their stories speak to the importance of investing in adult literacy programs for the present and future of Frederick County.

*If you could only read as well as a third grader,
what would it be like to apply for a job?*

*If you couldn't speak English, what would you say to
your child's teacher on Back-to-School Night?*

Teach the parent; reach the child.

*Preserve and invest in adult and family education.
It drives economic mobility for adults*

**Literacy Council's
Annual Report**

July 1, 2015 - June 30, 2016

[Available online!](#)

OFFICE HOURS:

Monday - Friday:
9 a.m. - 4 p.m.

Closed Saturdays & Sundays

If you can't get to the office on weekdays, please contact the office to make arrangements to pick up your tutor materials at a local library branch.

staff@frederickliteracy.org

(301) 600-2066

**LITERACY COUNCIL
Board of Directors
2017-2018**

Catherine Cox, Ph.D.
President

Caroline Gaver
Board Member-Emeritus

Richard Haney, Ed.D.
Vice President

Patricia Hanberry, M.A.
Secretary

Richard "Ric" Adams
Director

Kimberly Duncan
Director

James Grissom, M.D.
Director

April Lee
Director

Beth Lowe
Director

Margaret Teahan, J.D.
Director

Hon. John Tisdale
Director

and economic recovery for America.

Proud Partner in Support of



Adult Education & Family Literacy Week

National-coalition-literacy.org

Support the 2017 Unity Campaign: September 13-24!



**Unity
Campaign**

POWERED BY UNITED WAY OF FREDERICK COUNTY

The Literacy Council is again honored to be one of [27 nonprofit organizations](#) participating in the Unity Campaign for Frederick County!

The Campaign, this year hosted by United Way of Frederick County, is committed to providing those in need with access to basic resources. With an extensive number of supporters from a variety of backgrounds, the United Way's mission is to ensure that everyone in our communities has what they need to live a successful life. Literacy directly connects with this mission - it is the basis for success in all other areas of life and enables people to gain better employment to provide food, clothing, shelter and health care for themselves and their families.

The campaign Kickoff Event was at the Frederick Keys game on July 1st. The majority of fundraising will take place during the "12 Days of Giving" which begins on September 13rd and continues through September 24th. We are seeking sponsors for the [Hear Their Stories](#) campaign final event on September 25, 4-6 p.m. at New Spire Stages. Contact Laurie Fisher, lauriefisher@frederickliteracy.org for information.

Please consider donating by designating the Literacy Council of Frederick County or by supporting the campaign as a whole. Matching funds will provide more bang for your donated bucks!

Visit <http://www.unityfrederick.com/> to learn more about the campaign. Donations can be [designated to the Literacy Council](#) or spread among [all nonprofits](#). Thanks to a matching grant to the Literacy Council from the Ausherman Family Foundation, matching funds will increase your gift to us! matching funds will increase your gift! To print a mail-in donation form, [click here](#).

Please help us to reach our goal of \$25,000 this year!

New Literacy Council Website Launched!

If you're a regular visitor to the [Literacy Council's website](#), you're probably surprised by its brand-new look. We hope you're finding the site is more responsive, more informative, and more visually representative of the important services our organization provides.

Geordie Wilson
Director

LITERACY COUNCIL Office Staff & Volunteers

Laurie Fisher
Executive Director
Diana Hallemann
*Office Manager/Vol.
Coord.*

Volunteer Staff

Lisa Myers, Treasurer
Doris Vierbuchen,
Assist. Treasurer
Gloria Blowe
Julie Katsirubias
Fran Willis

Volunteer Coordinators:

Sarah Matthews
*Basic Literacy Program
Coordinator*

Holly Bohman
Lynn Bruton
Catherine Coundjeris
Karen Nagy
*English as a Second
Language (ESL)
Coordinators*

Evonne Rogers
Classes Coordinator

Please note new email
addresses below for our
Coordinators!

SAVE THE DATE:
Saturday, March 10, 2018

Our Third Annual
Scrabble Mania for
Literacy!

Dutch's Daughter
Restaurant



Our new mobile responsive website launched this summer! Sincere thanks to the Ausherman Family Foundation for investing in adult literacy!

If you are new to the Literacy Council, find out more by viewing our short [overview video](#). The new mobile responsive website can be viewed on different devices, is accessible in multiple languages and features three short "testimonials" of student and volunteer interviews: [Learn English](#), [Learn to Read](#) and [Ways to Volunteer](#). Check them out!!

Time for an update

The idea to completely revamp the site came about two years ago, initiated by concerns that the current version was not mobile device-friendly, didn't show up readily in searches, and was hard to maintain. In September 2015, public relations professional Scott Grove donated his time and expertise to lead a successful discovery session, during which we determined our needs and expectations for an improved web presence.

Grant makes it possible

In August 2016, we submitted a Capacity Building Grant proposal to the Ausherman Family Foundation. Our request was for funding to hire professionals to create a modern website that would more effectively reach and engage adults in Frederick County in need of literacy services, recruit new volunteer tutors and better serve and interact with our adult learners, volunteers, donors and other service providers. The Ausherman Family Foundation came through with the funding to do just that.

Professional services

The grant covered website design and construction by Jean Peterson Design, video production by Digital Bard, and photography by C. Kurt Holter.

Key Literacy Council staff and volunteers who worked on the project are Executive Director Laurie Fisher, Board Director Caroline Gaver, Board President Catherine Cox, and volunteer Marita Loose.

Easier to update

At a day-long training session before the big launch, selected staff and volunteers learned how to enter and manage web content behind the scenes. This capability will enable us to assure that the most current information is readily available.

Thank you!

We are indebted to the Ausherman Family Foundation for their generosity and to the creative professionals who worked so diligently (and patiently) with us throughout this process. We're also grateful to the many adult learners and volunteers who offered helpful feedback and participated in interviews and photography sessions.



Ausherman
Family Foundation

We welcome your feedback: Please tell us what you think of the new website! Call the Literacy Council office at 301-600-2066 or email info@frederickliteracy.org.

Welcome to Our New Board Members

We are very excited to welcome our new board members, who individually and

SCRABBLE®

M, A, N, I, A

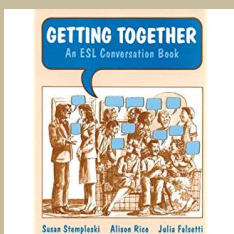
A lively event to benefit the LITERACY COUNCIL of Frederick County

Contact: Diana Halleman
(301) 600-2066

staff@frederickliteracy.org

*Sponsorships
available!*

Tutor & Student Resources Available:



Come check out our [resources](#) in the Council's Library! See more information in Freida's featured resource newsletter section!



www.proliteracy.org

For our tutors and adult learners - check out the latest resources and literacy facts!

[June Network News](#)

**ProLiteracy's Spring 2017
[Notebook](#) available -
Resources for the Adult
Educator**

**Your Contribution is
Our Community's Future**

collectively bring a wealth of professional experience and leadership in the Frederick County community.



James Grissom, MD (left), is a retired physician and Literacy Council tutor. **April Lee** (center), is owner of Lee Building Maintenance (together with her husband, Jason). **Geordie Wilson** (right) is the publisher of the Frederick News-Post.

Fourth Annual Celebration of Achievements Adult Learner & Volunteer Achievements Honored



On June 13, the Literacy Council of Frederick County celebrated the many accomplishments of its adult students and the volunteer service of tutors and other volunteers. The event was held at the Delaplaine Visual Arts Education Center, sponsored by Frederick County Bank.

Adult learners were awarded certificates for many achievements including obtaining U.S. citizenship, qualifying for a Maryland Driver's license, getting a new job, advancing in classes at Frederick Community College, purchasing a first home or car, improving English language skills in order to obtain a better job and excelling in Literacy Council classes.



The Literacy Council announced the recipients of its 2017 Business & Industry Partners in Literacy certificates honoring Barnes & Noble and Curious Iguana Booksellers for their support for the Council's annual Holiday Book Drive where holiday shoppers have the opportunity to donate new books for children in Frederick County.

Last year more than 3,000 books were donated with every child served by Blessings in a Backpack receiving a book in December and again for Valentine's Day - reaching 11 schools, and about 1500 children. Literacy Council Office Manager Diana Halleman was recognized for her work coordinating this program each year, personally making multiple trips in her Toyota Prius to pick up and deliver books.

Last year the Council's more than 127 volunteers contributed over 12,000 volunteer hours. Since 2010 the Council has experienced a 119% growth in the number of student adult learners served and a 29% increase in volunteer tutors. Forty of the Literacy Council's volunteers were recognized for their service ranging from 100 hours to over 42 years!

*Consider supporting a
cause that is
important to you
with
a planned gift.*



*Create your legacy
by giving the Gift of
Literacy.*

The Community Foundation
of Frederick County can
help you with [planned
giving](#) resources.

Consider a gift to the
Literacy Council's [Betty
Seligmann Literacy
Endowment Fund](#).



Frederick County Combined Charities Campaign

The Literacy Council participates
in the Combined Charities
Campaign for Frederick County
Government, the City of
Frederick Frederick County
Public Schools.

*Thank you for your
support!*



THANK YOU FOR MAKING A
TAX DEDUCTIBLE GIFT
TODAY!

► **DONATION**

100 Hours: Ric Adams, Kimberly Barnhart, Sue Cavendish, George Faini, Stephanie Finamore, James French, Joseph Green, James Grissom, Richard Harris, Julie Heifetz, Mark Holloway, Paul Jenkins, Judy Johnson, Suzanne Markowitz, Jennifer Smith and Mimi Teahan. **200 Hours:** Richard Haney, Valerie Jean, Andrea Kane, Scott Kiser, Elizabeth Leto, Anna Maslowicz, Patricia Siedling, Theresa Smith. **300 Hours:** Mary Pat George, Patricia Hanberry, Medha Joshi, Maria Kitch, Sarah Matthews. **400 Hours:** Joan Brandt, Renee Ferretti, George Conly, Margaret Convey, Beth Lowe, John "Hamp" Tisdale. **500 Hours:** Irene Romersa. **600 Hours:** Linda Crough. **700 Hours:** Sister Alica Matthews, Jeff Trewitt. **1100 Hours:** Lisa Myers. **1200 Hours:** Catherine Cox, Doris Vierbuchen. **1300 Hours:** Ron Adams. **1500 Hours:** Martin Cole, Marianne Dacey. **1600 Hours:** Catherine Coundjeris. **3700 Hours:** Sandy Doggett. **4800 Hours:** Denise Dertzbaugh. **8400 Hours:** Freida Pryor.

Volunteers serving the Council for many, many years were also recognized: Kate Bufter (19 years), Elizabeth Derr (28 years), Elizabeth Brady (33 years), Joyce Routzahn (37 years) and Carline Gaver (42 years).

*Sincere thanks to our event sponsor: Your
sponsorship is expanding literacy programs for
Frederick County ...*



Welcome to Our New Volunteer Coordinators

Please welcome our new volunteer program coordinators: Holly Bohman, Linda (Lynn) Bruton, Karen Nagy and Evonne Rogers (from left to right).

Together they have over 85 years of experience in education. They have generously volunteered their time and talents to help support our tutoring program and small group classes.



They join our current coordinators, Catherine Coundjeris and Sarah Matthews (from left to right).

Donations can be made
[online here](#) or
mailed to:

*Literacy Council of
Frederick County
110 East Patrick Street
Frederick, MD 21701*

*Your generous contribution
enables people who are eager
to learn to read or to speak
English have the help they
need to become an integral
part of our community.*

LITERACY FACTS

72 % Children of
parents with low
literacy skills have a 72
percent chance of being
at the lowest reading
levels themselves.

43%
Of adults with the
lowest literacy levels,
43 percent live in
poverty.

One in Six
Every year, one in six
young adults—more than
1.2 million—drop out of
high school.

\$230 Billion
An excess of \$230
billion a year in health
care costs is linked to
low adult literacy.

\$225 Billion
Individuals at the lowest
literacy and numeracy
levels have a higher rate
of unemployment and
earn lower wages than
the national average.

75% Seventy-five



Please feel free to contact them in the office with any questions or concerns that you might have. It is our goal to support our tutors throughout the tutoring relationship from beginning to end. We are available for meetings, emails, and phone calls to be of assistance in any way we can. Details about office hours and contact information will be sent out directly to tutors.

As a reminder, we also have Coffee Chats every third Wednesday from 1:00 until 2:00 p.m. for tutors to come in and share their experiences.

Basic Literacy Program

Sarah Matthews

English as a Second Language (ESL) Program

Holly Bohman
Lynn Bruton
Catherine Coundjeris
Karen Nagy

Classes Coordinator

Evonne Rogers

Many, many thanks to Linda Crough and Freida Pryor for their years of service to the Literacy Council as volunteer coordinators! Linda and Freida will both continue as very active Council volunteers so you will be able to thank them in person!



Fall Conversation, Pronunciation, Writing, Computer Literacy Class Schedule

Contact the Literacy Council office at (301) 600-2066 or Diana Halleman at staff@frederickliteracy.org for more information about eligibility, availability and to register. Space is limited.

Conversation Classes: (Literacy Council Classroom)

Mondays: Starts Oct. 2nd, 11 a.m. - 12:00 noon (Beginner)
Tuesdays (first & third): Starts Sept. 12, 11 a.m. - 2 p.m. (Student-Led) *
Wednesdays: Starts Sept. 6, 10-11:15 a.m. (Advanced)
Thursdays: 1:00 - 2:30 p.m. (Intermediate-Advanced)

* Student-Led Conversation Class: New members are invited to join us on the first and third Tuesdays of the month from 11:00 a.m. until 2:00 p.m. for

percent of state prison inmates did not complete high school or can be classified as low literate.

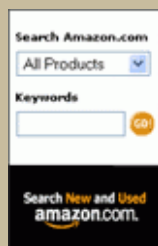
Two Thirds

Adult education is in critical need for services. A decline in federal and state funding in the past 10 years has resulted in programs serving only a fraction of the adults in need. Currently, two-thirds of adult education programs are struggling with long student waiting lists.

**ADULT LITERACY
CAN CHANGE
EVERYTHING**

DID YOU KNOW?

Did you know that there is an easy way to help the Literacy Council and do your online shopping at the same time? Amazon.com has a program to help nonprofits where a portion of your monies will go back to the organization designated. To help the Literacy Council, you need only use this link



to get to the Council's Amazon page when you want to do your online shopping. The rest is automatic and painless! Thanks for supporting us!

informal chats, student presentations as well as short grammar and idiom lessons. Although at times students will share a taste of their cuisine with us, we ask that you bring your lunch.

Tuesdays, 10-11:00 a.m. (Urbana Senior Center, 9020 Amelung St.)

New Pronunciation Classes: (Literacy Council Classroom)

Tuesdays: 2:15 - 3:15 p.m. Started August 15 - runs through October
Thursdays: 10:00 - 11:00 a.m. (ongoing)

Beginning Writing 1: Starts Sept. 12 on Tuesdays, 9:30 - 11:00 a.m. Focus on writing strong paragraphs and correct grammar usage.

Beginning Writing 2: Starts Sept. 13 on Wednesdays, 11:30 a.m. - 1:00 p.m. Focus on developing strong sentences and clear and precise paragraphs. Basic grammar and sentence structure will be reviewed.

Tutors are asked to recommend students who are advancing in their conversational English and who would like to improve their written communication skills. Contact: Catherine Coundjeris:
ccoundjeris@frederickliteracy.org.

Beginning Computer Literacy Class: (Literacy Council Classroom)

Starts Oct. 2nd, Mondays, 12:00 - 1:30 p.m.

Know someone who is interested in learning more about becoming a Literacy Council volunteer tutor?

Tutor Information Sessions:

- Saturday, September 16, 10:30-11:45 a.m., Urbana Public Library (9020 Amelung Street Frederick)
- Friday, September 22, 11:30-11:45 a.m., Literacy Council Office (110 E. Patrick St.)



Congratulations to some of our newest tutors!

Tutor Training Workshops:

- Saturdays, September 30 & October 7, 9:00 a.m. - 3:30 p.m. Hagerstown*
- Saturdays, October 14 & 21, 9:00 a.m. - 3:30 p.m., Frederick*

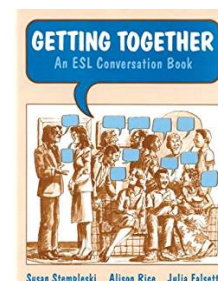
* Completion of an orientation and a two-session workshop are required for Tutor Certification.

Our Featured Teaching Resource in the Literacy Council's Library, By Freida Pryor

Getting Together, By authors Susan Stempleski, Alison Rice and Julia Falsetta

Subject: An ESL Conversation Book, can be used for One on One tutoring, small groups.

Getting Together is an excellent conversation textbook for high beginning to low intermediate students of English as a Second Language. The purpose of the book is to help adults learn to communicate effectively in spoken English in real-life situations. This book is available to be checked out on loan to tutors.



As its title suggests, **Getting Together** takes an interactive approach: the book focuses on task-oriented and information-sharing for pairs or small groups of learners. Students learn to converse better if they are presented with interesting

classroom activities in which they are personally involved. Each of the fifteen units is based on a specific topic, such as "House and Home" or "Food and Drink." For conversational practice, the book has some special features:

- Workbook format - All these activities can be presented with little or no preparation by instructor
- Flexible design - Units and activities can be used in any order
- Fun Topics and activities - Fun and relevant to everyday living
- Personalized Content - Activities are based on lives of student themselves
- Grammar Index and Answer Key - For Example: simple past tense, possessives, comparisons, superlatives

Student Writings



The following examples of student work are from the Literacy Council volunteer tutor Catherine Coundjeris' Writing 1 and 2 classes which focus on writing structurally accurate paragraphs, including topic sentences, supporting details, and concluding sentences. Students learn elements of style and grammar and work on punctuation.

Paragraphs from Writing 1 Class after reading Tuck Everlasting by Natalie Babbitt:

If I Could Live Forever...

If I could live forever, I would travel the world. I would visit many famous places and taste many delicious foods of the world. I would learn different languages and make many friends of different countries. Although there are so many things I want to do, I don't want to live forever. There are four reasons. First, I don't want to feel alone. My mother, my father, my husband, and my relations would leave me if I lived forever. Second, I don't want to repeat the same life every day. Third, I can't live well if I haven't got enough money. Finally, I would feel tired if I lived forever. In conclusion, I don't want to live forever and I will follow the law of life. ~Lina

Living Forever

Many people are looking for the eternal life. Many women always wants to find new medicines or techniques to stay looking young, but what is living forever really mean? I think that the eternal life is a bad idea because we have a life cycle on the earth and in the world and that death is a fundamental part of that evolution. In my opinion, I don't want to live forever because I won't want to see all my family die and thus I would be all alone. I don't want to watch humans destroy the world. But if I could live forever, I would try to learn about many things like different cultures, languages, technologies, sciences etc. I want to take care of Nature and help the animals and the people. I don't want to live forever, but I want to live in my time and enjoy the present and I want to leave a healthy world for those who will live in the future. ~Silvia

Paragraphs from Writing 2 Class:

Carroll Creek

I like to be around rivers. I like the way waters run smoothly through the rivers so still and quiet just the way our lives go by day after day. I especially like Carroll Creek near the library. It reminds me of a river. The water is running there so calm. I like the colorful plants growing in the water and pots of flowers on both sides. There is a man-made waterfall which makes a beautiful picture of the place. Ducks and fish play in the water. There is an ancient looking bridge reaching out to both sides of the creek.

I like to walk along the creek and have a seat when I am tired and watch families with their children playing along the water and climbing the bridges. Their parents are close by to protect them from falling into the creek. It is a nice place all day, but I prefer it at sunset when the sky is orange and there is a cool breeze

and people are out walking with their dogs, running, or sitting on the benches chatting with their friends. It is a place full of life.

~ Jamila

Here are essays written by students in the Writing 3 Class:

Growing Threat or Hope

Climate change is a real worldwide issue that nations should address seriously. It is due to global warming, caused largely by human activities, and it poses significant risks for a broad range of humans, animals, and natural systems.

Greenhouse gases emitted from fossil fuels, natural gases, radiation, and waste products escape into the atmosphere, and contribute to climate change and ozone pollution. Higher temperatures threaten agriculture. It places stress on water resources, causing droughts. It makes it harder to grow food crops and rear animals. Forests which provide vital ecosystem services to life like clean air, water, food, and timber, crumble and become vulnerable to burning. Warmer polluted air makes it easier for bacteria and viruses to grow and causes more infectious diseases. It increases asthma attacks, exacerbates other breathing illnesses, and can even be deadly.

More heat melts ice and makes ice-dependent animals struggle to survive. It affects ocean temperatures and acidity, which hurt coral reefs and ocean sea life. Hot weather triggers extreme weather events: floods, hurricanes, tornadoes, and blizzards. These events damage infrastructures, put heavy burdens on electrical supplies, and impede all kinds of transportation.

From the above impacts of climate change, I have formerly reviewed, I can say that President Trump should work out the agreement with other nations. Refusing the Climate Paris Accord interferes with the standard of Environmental Protection Agency (EPA), which has already achieved a tremendous progress in cleaning up dirty air.

Today many groups of people come together to advocate for the Paris Accord. U.S. mayors and major cities such as New York, Washington, and Chicago, and more have pledged to back the agreement, and have passed resolutions expressing support for city efforts to transition to complete reliance on renewable energy.

Even we as individuals can protect our planet by "incorporating the three R's: Reducing, Reusing, and Recycling into our lives, which lower amounts of waste products and help our earth shift toward a cleaner environment." Clean air is a human right, and Americans everywhere deserve a better environment and healthier lives. Today, President Trump is facing a challenge. Is he going to build the greatest threat or the greatest hope for his country? So, everyone is called to do his duty and work out, according to his ability and talent, to encourage President Trump to build the greatest hope and not the greatest threat for America. ~ Jacqueline

A Study of "The Distance Between Us"

In her memoir **The Distance Between Us**, Reyna Grande takes you through the triumphs and tribulations of her family life, from her childhood growing up in poverty in Mexico to her becoming an accomplished author in San Diego, CA. It is an emotionally charged tale of struggle and success of an immigrant family.

Reyna vividly describes the pain of her parents' departure to the United States, problems with hygiene, lack of food, and mockery by other children. In these unfortunate circumstances, the siblings learned to rely on each other. Carlos was suffering from sorrow, Reyna was seeking to understand, and the oldest sister, Mago, was standing in as their mother. While being raised by two grandmothers, who were different like night and day, and seeing Mami come and go time after time, "father was the only hope we had...We needed to believe in something for what would happen once we lost our faith in both our parents and had nothing left to hope for?"

Crossing the border and assimilating into the new society was difficult for the whole Grande family. Life was very different in El Otro Lado. The kids struggled with learning a new language, expressing themselves, standing up for

themselves, finding their true identity, and figuring out where they belonged. Reyna submerged herself into reading, writing stories, and participating in the school band. At the same time, Reyna's shyness was interpreted by her schoolmates as arrogance. Throughout the book depression didn't help to shorten the distance between them. Yet, Reyna "wanted to be truly seen by her father". She "wanted to make him proud". Reyna talks about domestic violence and tries to make sense out of it, clinging to the hope of a better life ahead. She is fortunate to find Diana, who becomes her mentor and guides her to study to become a writer.

Despite all the struggles, Mago becomes the first person in her family to get a high school diploma. The whole family gets their Green Cards. Reyna graduates from the University and becomes an award-winning author. These are significant accomplishments worthy of celebration. The strength of the spirit has prevailed.

Reyna dedicates this book to her father "not the violent, alcoholic one, but the one who left for the U.S. because he wanted to give me something better...the one who told me about the importance of education, the one who taught me to dream big" and "to all the dreamers". It's a deeply touching memoir. I cried and laughed while reading about Reyna's misfortunes and successes. The book is a personal account of illegal immigration to the United States and the struggles of assimilation. I greatly recommend this book to all of the immigrants to the United States as well as anyone working in the field of education and social services.~Natalia

Help Support Our Classic Literature Project!!

Earlier this year we launched a new project for our ESL and Basic Literacy students who are at a higher level and would like to do additional work to improve their English and reading.

We are seeking donations of literature books at the ninth grade reading level or above such as the classics: *Farewell to Arms*, *East of Eden*, *Grapes of Wrath*, *Les Miserables*, *The Great Gatsby*, and *A Moveable Feast*, among others. More current works of art such as *The Kite Runner*, *The Distance Between Us*, *Lovely Bones*, *The Book of Unknown Americans*, *The House on Mango Street*, *The Hunger Games*, *Divergent*, *The Giver* and *The Island of the Blue Dolphin* would be most welcome. We are also taking suggestions for additional book titles!



A Lesson Plan will accompany each text, and students will be able to check out the book with the lesson plan and do a self-guided study. Eventually a book club can emerge from this group of students. Also, let us know if anyone is interested in leading a book discussion with the student body. Contact Catherine Coundjeris, ccoundjeris@frederickliteracy.org.

Grants Awarded This Year Thank you!!

*Ausherman Family Foundation
Delaplaine Foundation
Community Foundation of Frederick Count
Frederick County Community Partnership
Helen J. Serini Foundation
Nora Roberts Foundation
ProLiteracy - National Book Fund
Rotary Club of Carroll Creek
Rotary Club of Frederick
Staples Foundation
State Farm Companies Foundation Good Neighbor
United Way of Frederick County
Unity Campaign for Frederick County
William E. Cross Foundation
Women's Giving Circle
Yelp Foundation*

Endow Maryland: Maryland Tax Incentives

Help build the Literacy Council's endowment fund while taking advantage of tax incentives!



Beginning January 1, 2017, donors making gifts through The Community Foundation of Frederick County will receive a 25 percent Maryland tax credit for gifts of \$1,000 and up to \$5,000 in addition to the Federal charitable deductions allowed for the gift. To learn more, call the [Community Foundation](#) at (301) 695-7660.

The Literacy Council's [Betty Seligmann Literacy Endowment Fund](#) is an eligible fund for this tax break. While the Council is always in need of current funding, if you are interested in also ensuring needed funds in the future, you can do so by contributing to this fund.
